

THE NEW NATIONAL CURRICULUM CHANGES

2028

REVISED STATUORY GUIDANCE

2026



WWW.FLEDGLINGS-SCHOOL.CO.UK

RSHE Statutory Guidance Changes

Mental health and suicide prevention

Explicit teaching on suicide prevention within the mental wellbeing curriculum. The content must be delivered safely, age-appropriately and closely linked to safeguarding procedures.

Tackling misogyny, 'incel' culture and harmful online attitudes

Address misogyny and incel ideology directly, helping pupils recognise and challenge harmful attitudes towards women and girls. There is a particular emphasis on engaging boys and young men and building resilience to misogynistic content online.

Financial exploitation and scams

Financial exploitation is now a safeguarding issue, including scams, fraud, extortion and sexually motivated extortion ("sextortion"). Pupils should learn how these harms typically occur online, how to spot warning signs and what practical steps to take if they or their peers are targeted.

Personal safety and safeguarding

Clearer teaching on personal safety in the community, including knife crime and conflict resolution. A dedicated section on sexual harassment and sexual violence teaching what these behaviours are, that they are always unacceptable and never the victim's fault.

Pornography and online sexual content

Pupils are taught about pornography, including its harmful impact on consent, relationships and views about women and girls. It also highlights the need to cover AI-generated and deepfake sexual content as part of online safety and safeguarding.

Online Safety & Digital Resilience

Content -

Exposure to harmful or misleading material online (e.g. pornography, self-harm, hate, extremist or deepfake content) and helping pupils critically question, filter and report what they see.

Contact -

Risks from people they interact with online, including grooming, coercion, sexual exploitation, sextortion and pressure to share images or personal information.

Conduct -

Harmful behaviours pupils may engage in themselves, such as bullying, harassment, sharing intimate images, hate speech or taking part in dangerous challenges, and understanding the consequences.

Commerce -

Financial exploitation online through in-game spending, gambling-style features, scams, fraud and manipulative advertising, and teaching pupils how to recognise and respond to these risks.

Stronger focus on online financial harms, including gaming monetisation, scams and fraud, and age restrictions on online content such as gambling and some social media platforms.

New content on AI, deepfakes and image-based abuse, helping pupils understand how manipulated content is created, the harms it can cause and their rights if images are shared without consent

Financial Education & Citizenship

Fundamentals of Money

Earning, saving, spending and budgeting.

Pupils should understand different types of income (wages, benefits, gig work), fixed vs variable costs, how to build a simple budget, and the basics of saving, interest and what happens if you borrow and can't repay.

Rights and Responsibilities

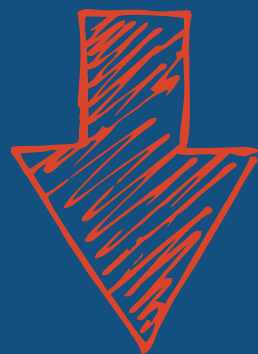
Including consumer rights, contracts, employment rights and taxation.

This includes knowing what they are signing up to, how payslips, tax and National Insurance work, and what protections and routes of redress they have if something goes wrong.

Financial Choices and Digital Behaviour

Pupils should explore how in-app purchases, gambling-style mechanics in games, "buy now pay later", influencer promotions and online scams can create debt or exploitation, and what practical steps they can take to protect themselves and seek help.

The next page is a checklist to help you start planning and gauge how prepared your school is for the upcoming changes.



INITIAL SELF-REVIEW CHECKLIST – NEW RSHE & CURRICULUM EXPECTATIONS



Personal Development & Enrichment

We have a written, whole-school Personal Development and enrichment map for Years 7–11 that staff recognise and use.

Students in every year group can access enrichment across civic engagement, arts & culture, outdoor/nature, sport and wider life skills.

We can evidence participation, target disadvantaged learners for enrichment, and capture impact (e.g. student voice, case studies, data).

RSHE

Our RSHE curriculum is fully mapped against the updated RSHE statutory guidance for introduction by September 2026.

RSHE includes sequenced content on mental health, suicide prevention, grief and accessing support, delivered by appropriately trained staff.

We explicitly address misogyny, incel culture, pornography and sexual harassment/violence in RSHE, and clearly link safeguarding & reporting.

Online Safety & Digital Resilience

Online safety is planned across RSHE, computing and tutor/PSHE time, not just through assemblies or one-off events.

Teaching covers the 4 Cs of online risk (content, contact, conduct, commerce), including AI, deepfakes and image-based abuse.

Students know how to report online concerns in school and on platforms, and trust that concerns will be taken seriously.

Financial Education & Leadership

Financial education is mapped across maths, citizenship and RSHE for Years 7–11, with clear progression.

By the end of Year 11, pupils understand the basics of income, budgeting, saving, borrowing, credit and debt.

Leaders and governors are briefed on 2026 RSHE and 2028 curriculum changes, and there is a named lead with a timetable to respond.