

INDIGENOUS EDUCATION ALIGNMENTS

www.indigenousheroes.ca

Visit the Education Hub [HERE!](#)

RESOURCE #1: [INDIGENOUS SPORT HEROES EDUCATION EXPERIENCE](#)

The first-of-its-kind educational experience, this initiative shares the stories of the 14* Indigenous Hall of Famers inducted into Canada's Sports Hall of Fame, bringing awareness to their truths and experiences. Aiming to initiate conversation about equity and inclusion, through the lens of sport, this resource was developed to help foster a more informed, united, and inclusive country. Canada's Sports Hall of Fame is committed to amplifying the stories of Indigenous Order of Sport Recipients and Hall of Famers, honouring their achievements and contributions to sport. By celebrating these remarkable narratives, we preserve legacies, emphasizing diversity and inclusion in sports, and foster the broader societal recognition of Indigenous talent.

**Note: Three additional Hall of Famers' stories are to be added in the coming year.*

EDUCATIONAL HIGHLIGHTS

This vetted resource, available both in English and French, creates a multimodal experience for youth using interactive chapters designed like a book that share the stories of Indigenous Hall of Famers inducted into Canada's Sports Hall of Fame. This interactive learning platform truly is a digital experience offering rich storytelling through video, written text, 360-degree views of artefacts, and audio learning activities. It also offers twelve sets of ready-to-use lesson plans that complement four sets of digital interactivities and the chapters to bring entry points to Indigenous Ways of Knowing & Being into the classroom.

The development of this changemaker resource was led by the Indigenous Hall of Famers and their families, and it was created in the spirit of collaboration with countless Indigenous, sport, and museum partners. It supports Truth and Reconciliation through many 'Education,' 'Sport,' and 'Youth Programs' Calls to Action ([62](#), [63](#), [66](#), [67](#), [68](#), [87](#)) and we are honoured and grateful to have been gifted the permission to share these incredible role models' truths and stories.

**Note: Please allow the digital book to load completely for the best experience as we continue to make user enhancements to this resource.*

ALIGNMENTS WITH INDIGENOUS EDUCATION CURRICULAR TOPICS & THEMES

- **Truth & Reconciliation**
 - [Call to Action #87](#) – Canada's Sports Hall of Fame developing this changemaker resource in collaboration with Indigenous Hall of Famers and their families supports Call to Action 87
 - [Call to Action #62](#) – Teachers, school districts, and ministries of education incorporating this resource into curricula and lesson planning, which contains age-appropriate curriculum on Residential schools, Treaties, and Indigenous Peoples' historical and contemporary contributions to Canada, helps support Call to Action 62
 - Indian Act – WATER & AIR Lesson Plans
 - Residential Schools – LAND & AIR Lesson Plans
 - Banning Ceremonies (Potlatch) – LAND, AIR, and FIRE Lesson Plans
 - Treaties – AIR Lesson Plan
 - Forced Relocation & Reserves – WATER Lesson Plan & Interactivity
 - Loss of Language & Culture – AIR & FIRE Lesson Plans
- **Indigenous Language Revitalization**
 - FIRE, LAND, WATER, AIR Interactivities
 - Indigenous Place Names & Maps – WATER Lesson Plan and Interactivity
 - Hall of Famers' Original Indigenous Names – FIRE Lesson Plan and Interactivity
- **Oral Histories & Storytelling**
 - All Chapters
 - WATER and FIRE Lesson Plan
 - Creation Story – FIRE Lesson Plan
 - Origin Stories – WATER Lesson Plan
- **Ceremony & Culture**
 - Naming & Identity – FIRE Lesson Plan & Interactivity
 - Ceremony – LAND and AIR Lesson Plans
 - Sharing Circles – LAND and AIR Lesson Plans
- **Indigenous Plants**
 - Sacred Plants (i.e., sage, sweetgrass, cedar, and tobacco) – LAND Lesson Plan
 - Indigenous Plants & the Concept of Reciprocity – LAND Lesson Plan
- **Interconnection & Indigenous Pedagogy**
 - Water Interconnects & Sustains Life – WATER Lesson Plan
 - Significance of a Circle – AIR Lesson Plan
 - Ceremony, Medicine, Healing, & Interconnection to the Land – LAND Lesson Plan
 - Wellness (spiritual, mental, emotional, physical, and cultural) – LAND Lesson Plan

LESSON PLANS & INTERACTIVITIES – OVERVIEW

LAND – LACROSSE STICKS & TROPHIES – TREE INTERACTIVITY

Interactivity: Students interact with the digital “LAND” activity, which includes examples of statements that connect to reciprocity, gratitude, and Indigenous Peoples’ relationships with the land. A tree is used to show the connection between land, gratitude, and lacrosse sticks/trophies.

Lesson Plans:

- Activity #1: Gratitude terms in Indigenous languages.
- Activity #2: Medicines, indigenous plants, and sustenance for all land-dwelling life; berry/leaf colouring sheet templates; and collaborative word/art murals/infographic posters.
- Activity #3: Poetry – how the earth is like a mother.
- Activity #4: Share student work on social media.

AIR – CIRCULAR MEDALS AND MEDALLIONS – MEDALLION INTERACTIVITY

Interactivity: Students interact with the digital “AIR” activity, which includes ways to say “hello” and various kinship terms in Indigenous languages. A circular, beaded medallion is used to illustrate the connection between air, circles, and medals.

Lesson Plans:

- Activity #1: Greetings in Indigenous languages.
- Activity #2: Kinship terms in Indigenous languages; rock templates.
- Activity #3: Treaties – research and symbolism charts.
- Activity #4: Share student work on social media.

WATER – SPORTS JERSEYS – MAP INTERACTIVITY

Interactivity: Students interact with the digital “WATER” activity, which reveals original Indigenous place names and water bodies in Canada. A map and water droplets are used to show the connection between place names and water.

Lesson Plans:

- Activity #1: Ancestral territories and creation stories; infographics.
- Activity #2: Indigenous place names; collaborative poster or mural.
- Activity #3: Traditional and present-day clothing/regalia; invite a Knowledge Sharer into the classroom or connect with a local museum to critique and learn about its representation of Indigenous Peoples.
- Activity #4: Share student work on social media.

FIRE – EAGLE FEATHER & TORCHES – STARS INTERACTIVITY

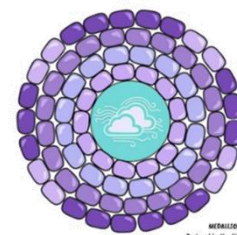
Interactivity: Students interact with the digital “FIRE” activity to learn ways to say the word “love” and words of motivation in Indigenous languages that represent the Hall of Famers, along with some of the Hall of Famers’ Indigenous names. A fire scene and starry night sky are used to show how light from fire, sun, and the night sky connect with Indigenous ways of knowing and being.

Lesson Plans:

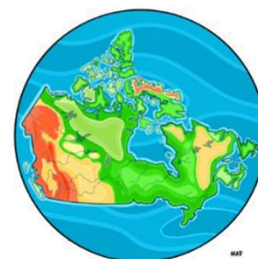
- Activity #1: Terms for love in Indigenous languages; breathing exercise; sacred fire; colouring templates.
- Activity #2: Naming ceremonies; identity; and Sport Heroes’ Indigenous names.
- Activity #3: Indigenous words of hope/motivation; uplifting posters/collages/videos to inspire one another and Indigenous youth.
- Activity #4: Share student work on social media.



LAND LESSON PLANS
BEGINNER: GRADES K-3
www.indigenoussheroes.ca



AIR LESSON PLANS
INTERMEDIATE: GRADES 4-8
www.indigenoussheroes.ca



WATER LESSON PLANS
ADVANCED: GRADES 9-12
www.indigenoussheroes.ca



FIRE LESSON PLANS
BEGINNER: GRADES K-3
www.indigenoussheroes.ca

Indigenous Education Frameworks

INDIGENOUS SPORT HEROES EDUCATION EXPERIENCE

Truth and Reconciliation [CALL TO ACTION #62](#)

CALL TO ACTION #62: We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:

- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
- iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.

ALBERTA EDUCATION – TEACHING QUALITY STANDARD- [See Section 5: Applying Foundational Knowledge about First Nations, Métis, and Inuit Peoples](#) :

**Note: This Teaching Quality Standard can be adapted to suit the needs of other provinces.*

A teacher develops and applies foundational knowledge about First Nations, Métis, and Inuit for the benefit of all students. Achievement of this competency is demonstrated by indicators such as: (a) understanding the historical, social, economic, and political implications of: treaties and agreements with First Nations; legislation and agreements negotiated with Métis; and residential schools and their legacy; (b) supporting student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis, and Inuit education; (c) using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and (d) supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit.

Entry points to Indigenous Ways of Knowing, Being & Doing in the “It’s Our Time Toolkit” developed by the Assembly of First Nations. – See [Plain Talk 9: First Nations Holistic Lifelong Learning Model, section 9.4. Ways of Knowing](#).

Indigenous ways of knowing and seeing the world are inclusive of spirit, ancestral memory, respect, interconnectedness, storytelling, feelings, experiences, and guidance. It reminds us that we do not need to know or understand everything and that it is perfectly acceptable and appropriate to be aware of things that we cannot explain. The eight different intelligences can also be termed different **Ways of Knowing**. The Ways of Knowing have a strong resonance with First Nations cultural traditions as well as with contemporary occupations and activities.

- Knowing the Body
- Knowing Images
- Knowing Logic
- Knowing Music
- Knowing Nature
- Knowing People
- Knowing the Self
- Knowing Words

www.beyondthewin.ca

RESOURCE #2: [TAKING THE HIGHER GROUND – ARTEFACT TALKS](#)

Available in real-time via Zoom or as a curated, pre-recorded program, the Taking the Higher Ground program uses guided questioning to help students learn about the racial barriers Order of Sport Recipients and Hall of Famers Tom Longboat and Gaylord Powless overcame both in their life and sporting careers. Students will explore and reflect on how each Hall of Famer relied on role models and used elements of traditional Indigenous teachings to not only persevere but also show integrity and sportsmanship in the face of adversity.

- Educational Elements: Lesson Plans, Curriculum, Artefacts (available [HERE](#))

RESOURCE #3: [CONVERSATION STARTERS](#)

Tackling a variety of societal issues, these videos act as entry points to discuss racism awareness, Indigenous Ways of Knowing & Being, nationalism and Canadian identity, sense of belonging, newcomer experiences, and many other ties to provincial curricula!

RESOURCE #4: [ARTEFACT CATALOGUE](#)

Students are provided with the opportunity to explore 360° views of Hall of Famers' memorabilia, simulating a hands-on, interactive learning experience.

- Educational Element: [Artefact Exploration Lesson plan](#)

Visit our Indigenous Education webpage [HERE](#)
for more programs and resources!