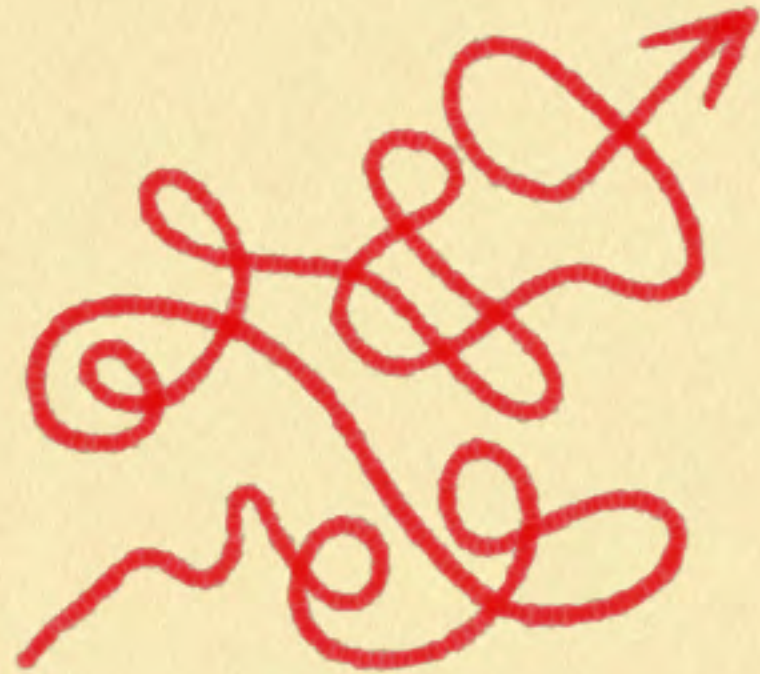


Designing the perfect multiple-choice test

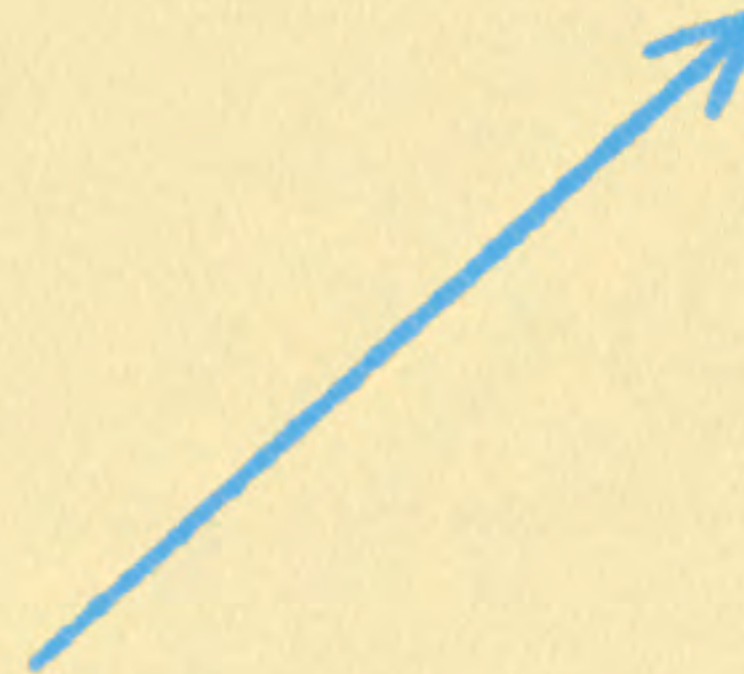
Illuminated by @Inner_Drive | innerdrive.co.uk

Structure of the question



AVOID:

Complex questions lead to misunderstandings and students just guess the answer.

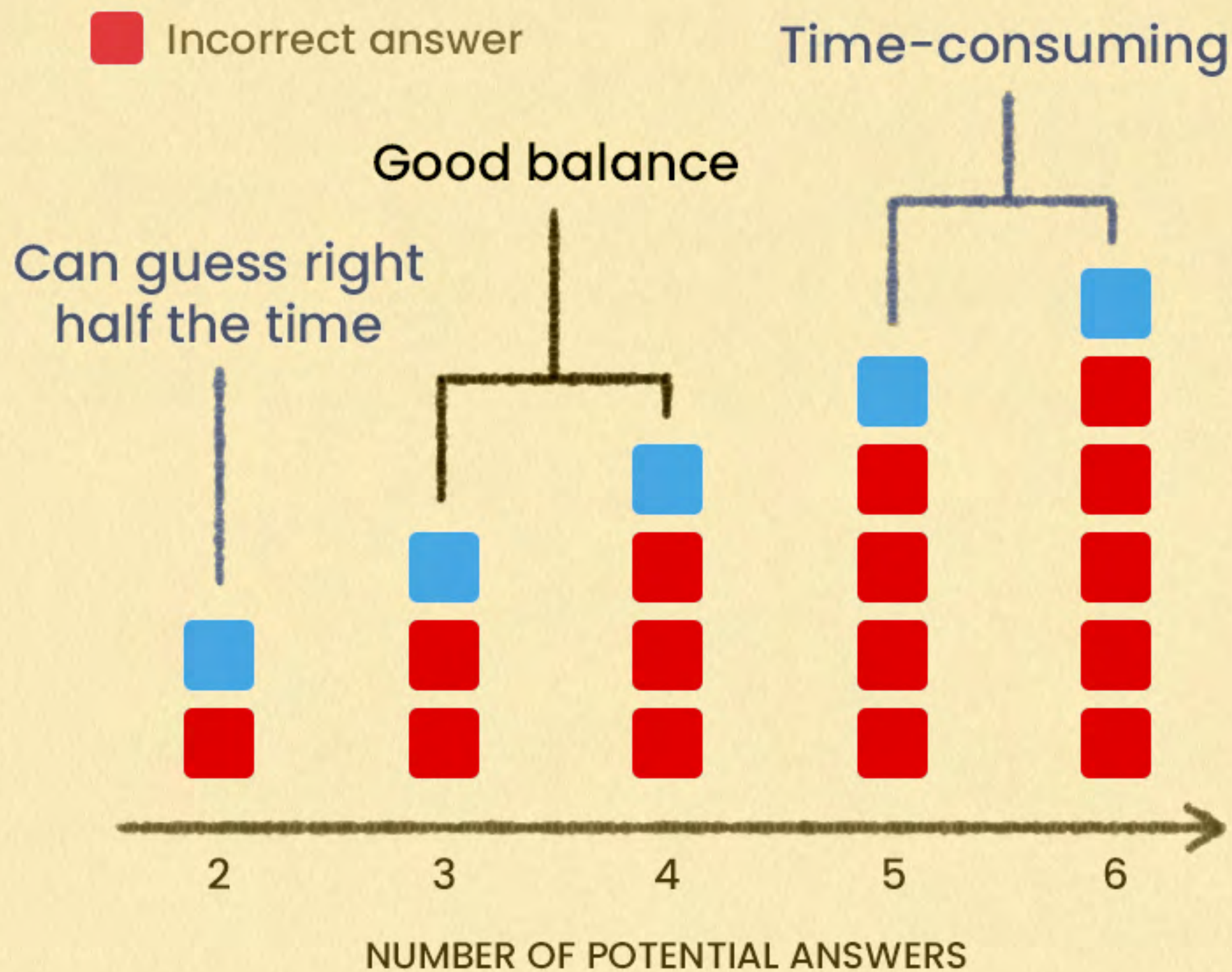


USE:

Simple and clear questions maximise the chance of targeted Retrieval Practice.

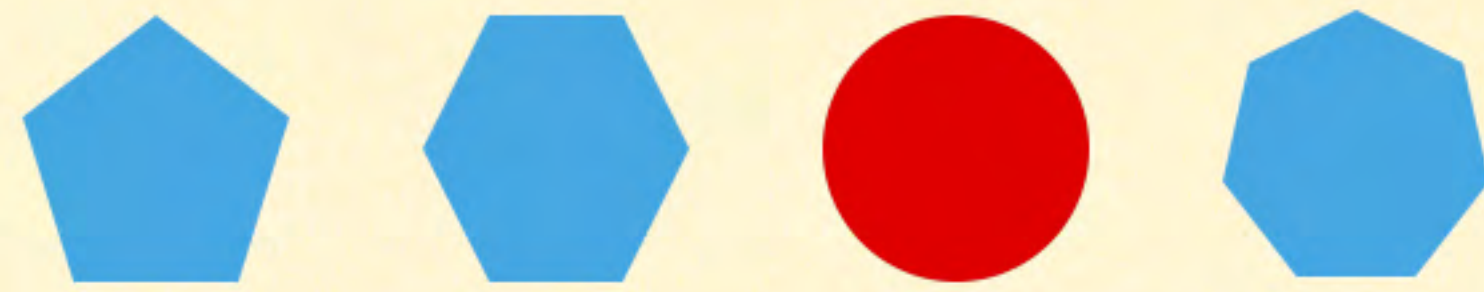
Number of potential answers

- Right answer
- Incorrect answer



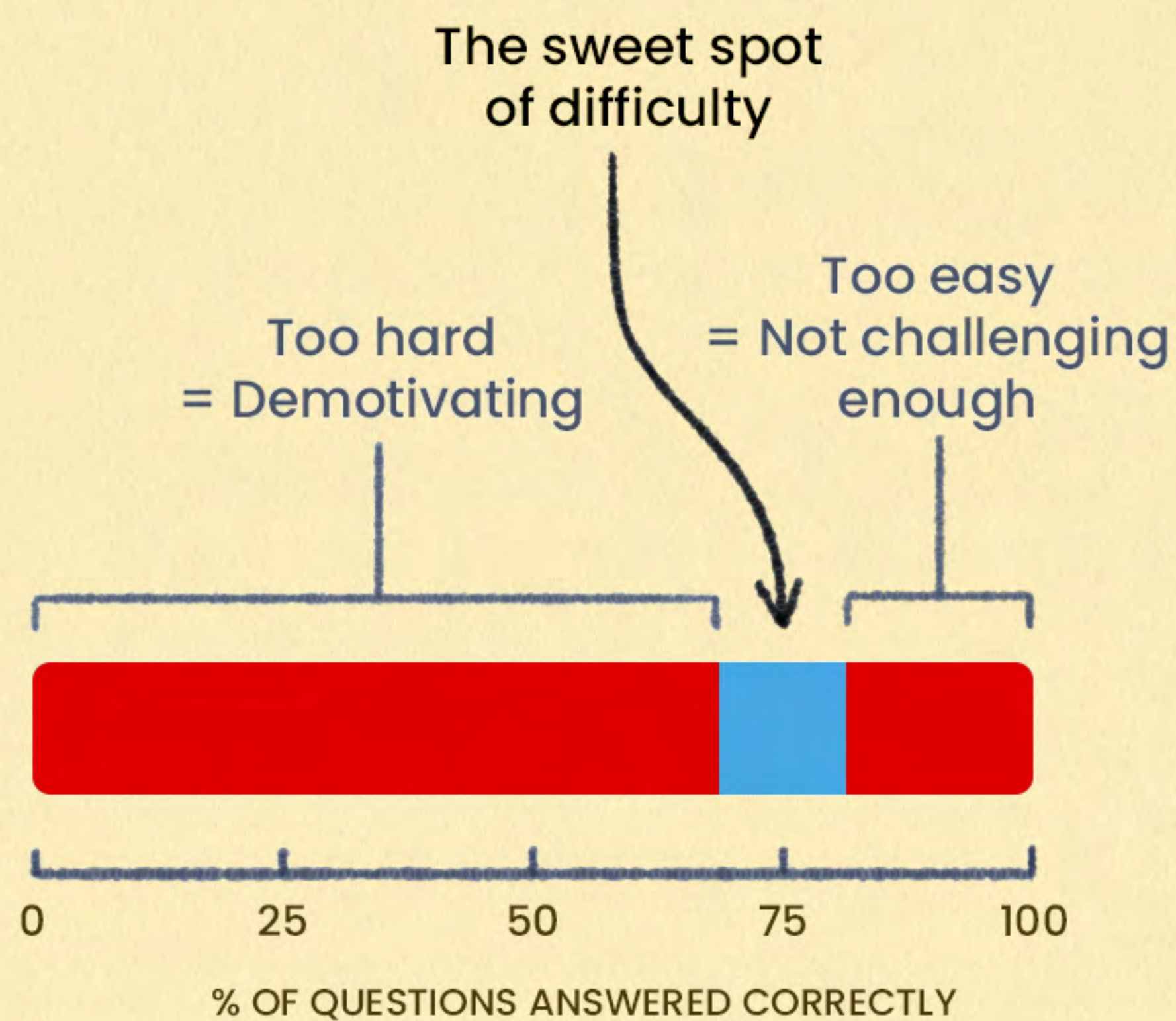
Avoid really easy answers

Which is the hexagon?



Really easy answer options are pointless filler

Aim for 70-80% success



Avoid using "None of the above"

What makes a good multiple-choice question?

- Complex questions
- Many potential answers
- One really easy answer
- None of the above

If "None of the above" is the right answer, students have been exposed to wrong answers and don't get to retrieve the correct answer